## **Brain break ideas**

Try these brain breaks for different times of the school day. Be ready to provide support. You can adjust these <u>brain breaks</u> if needed, such as for kids with motor skills challenges.

Start-of-day  • Under 5 minutes  • For preparing your class to learn	<ul> <li>Stretches: Try a few of your favorite yoga poses.</li> <li>Mindfulness: Sound a chime and have students sit when they can no longer hear it.</li> <li>Breathing: Use different exercises, like five-finger breathing.</li> <li>Silent ball: Student sits down after tossing a ball to a classmate.</li> </ul>
<ul><li>Movement break</li><li>Under 3 minutes</li><li>For when your class is getting restless</li></ul>	<ul> <li>Tiptoe tag: Play tag while tiptoeing.</li> <li>Statue game: Freeze when the person who is "it" turns around.</li> <li>Laps around the room: Jog, stomp, walk on marshmallows, etc.</li> <li>Line up challenges: By birthday, middle name, etc.</li> <li>30-second nap: Spread out, get comfy, and take a snooze.</li> </ul>
<ul><li>Talking break</li><li>Under 3 minutes</li><li>For when your class is getting chatty</li></ul>	<ul> <li>Turn and talk: Set a timer and provide a prompt to talk about.</li> <li>Would you rather: Eat round food or square? Live in space or the ocean? Ask questions and let students share.</li> </ul>
Recess break  • 5-10 minutes  • For longer breaks, like during rainy day recess	<ul> <li>Dance party: Turn on a fun song and move it, move it!</li> <li>GoNoodle: Groove to Moose Tube and Zumba Dance.</li> <li>Follow the leader: Walk around the school and follow as the leader hops, does wall push-ups, etc.</li> </ul>
Refocus break  • 5-10 minutes  • For returning from recess, assembly, lunch, etc.	<ul> <li>Directed draw: Lead a drawing activity or find one on YouTube.</li> <li>Listening challenge: Play a game like Simon Says or Telephone.</li> <li>Calming videos: Play clips from How It's Made, drone videos, etc.</li> </ul>
Testing break  • 10-20 minutes  • For stressful times of sustained work	<ul> <li>Start high-energy and then shift to calming.</li> <li>High-energy: Use recess activities or extended movement breaks.</li> <li>Low-energy/calming: Use start-of-day or refocus activities.</li> </ul>

