IEP goal tracker

Focus on one goal per tracker. Use your child's IEP to fill in the first page.
Use the second page to add your questions and observations throughout the year.

Child's name: _____ **Grade level:** _____

Goal's focus area (One- or two-word description): _____

Present level of performance (Child's skill level when the goal was set)

Assessment date: _____ Details: _____

_____

Annual goal (Include expected date for completion)

Goal date: _____ Details: _____

_____

_____

Benchmarks or short-term objectives (Smaller milestones; optional in some states)

Date	Progress expected by that date

Specially designed instruction (SDI)

Type of SDI: _____

Setting and intensity: _____

Minutes per week: _____

Supplementary aids and services (Used in general education classes and other settings)

Accommodations: _____

Assistive technology: _____

Modifications: _____

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Use this page throughout the year to track your child's progress and to gather your questions and observations for the team. Be sure to include a date for each entry.

Progress reports	Questions and notes for the team

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Sample IEP goal tracker: Academic goal

Focus on one goal per tracker. Use your child's IEP to fill in the first page.
Use the second page to add your questions and observations throughout the year.

Child's name: Ariana

Grade level: 5

Goal's focus area (One- or two-word description): Reading fluency

Present level of performance (Child's skill level when the goal was set)

Assessment date: 10/11/2024   Details: 80 words per minute with 85% accuracy

Annual goal (Include expected date for completion)

Goal date: 6/6/2025   Details: 115 words per minute, with 95% accuracy on 4 out of 5 tries

Benchmarks or short-term objectives (Smaller milestones; optional in some states)

Date	Progress expected by that date
12/6/2024	85 words per minute
3/7/2025	100 words per minute
6/6/2025	115 words per minute

Specially designed instruction (SDI)

Type of SDI: Specialized reading instruction

Setting and intensity: Small group in resource room

Minutes per week: 1 hour twice a week

Supplementary aids and services (Used in general education classes and other settings)

Accommodations: Extra time on tests; oral reports instead of written answers

Assistive technology: Audiobooks

Modifications: None

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Progress reports	Questions and notes for the team
12/13/2024 87 words per minute. The teacher said Ariana is making progress.	12/19/2024 It's still a big struggle to get Ariana to read at home.
3/14/2025 91 words per minute. This is well below the 100-word March milestone.	3/17/2025 • Why isn't Ariana meeting the benchmark goals? • Can we increase the amount of reading instruction she gets each week? • What do we do about all the Mondays she was supposed to get reading instruction but there was no school on those days?

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Sample IEP goal tracker: Behavior goal

Focus on one goal per tracker. Use your child's IEP to fill in the first page.
Use the second page to add your questions and observations throughout the year.

Child's name: Ariana   **Grade level:** 5

Goal's focus area (One- or two-word description): Task initiation

Present level of performance (Child's skill level when the goal was set)

Assessment date: 10/22/2024   Details: Started tasks within 5 minutes, with 3 verbal prompts, on 2 out of 5 opportunities.

Annual goal (Include expected date for completion)

Goal date: 6/6/2025   Details: When given a task or direction, Ariana will start task within 1 minute and with no more than 1 verbal prompt from a school staff member. She will succeed in doing this on 4 out of 5 opportunities, as measured by the teacher or paraprofessional.

Benchmarks or short-term objectives (Smaller milestones; optional in some states)

Date	Progress expected by that date
12/6/2024	Start w/in 5 minutes, with no more than 3 prompts, on 4 out of 5 opportunities.
3/7/2025	Start w/in 3 minutes, with no more than 2 prompts, on 4 out of 5 opportunities.
6/6/2025	Start w/in 1 minutes, with no more than 1 prompt, on 4 out of 5 opportunities.

Specially designed instruction (SDI)

Type of SDI: Task analysis/how to break tasks into smaller steps

Setting and intensity: One-on-one with special education teacher

Minutes per week: 30 minutes

Supplementary aids and services (Used in general education classes and other settings)

Accommodations: Task initiation checklist

Assistive technology: Countdown timer

Modifications: None

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Use this page throughout the year to track your child's progress and to gather your questions and observations for the team. Be sure to include a date for each entry.

Progress reports	Questions and notes for the team
12/13/2024 On track! Most of the time Ariana starts tasks within 5 minutes, with no more than 3 verbal prompts.	12/19/2024 Things seem to be going a bit more smoothly at home, but I still have to give Ariana a lot of reminders to get started.
3/14/2025 Ariana is behind where we want her to be. She still needs several minutes and several verbal prompts.	3/17/2025 When I asked Ariana about the latest progress report, she told me she always forgets to look at the task initiation checklist. She said she will ask the teacher to tape the list to her desk. Ariana also told me she's not very interested in her weekly rewards. I suggested she ask the teacher if they can revisit her incentives. I will also follow up at my next parent-teacher check-in.

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