Fidget Contract

This contract b)CtWCCI1		and —
begins on	We'll look	at it every	weeks to see how it's going
Kid section			
l know using a fidg We agree that I ca	• •	•	ody focused. (check all that apply):
☐ Homework or re			
☐ In the car			l
☐ When I'm watch	hing TV or a mov	/ie □	
If I misuse the fidg	et, I know it may	be taken away.	So, I will (check all that apply):
Use my fidget t	o help me to foo	cus and pay atter	ntion, or to calm down
☐ Choose a differ	rent strategy if m	ny fidget is distra	cting others
☐ Put my fidget a	way in	w	hen I'm not using it
taken away:	ersection		will cause my fidget to be
taken away: Parent/caregive			
taken away: Parent/caregive I know that having	a fidget takes so	ome getting use	
Parent/caregive I know that having Show you how t	a fidget takes so to use the fidget	ome getting used	d to. I need to:
Parent/caregive I know that having Show you how t Talk with you ab Talk with you ab	a fidget takes so to use the fidget pout situations w pout situations w	ome getting used as a tool when it might be l when it's not appr	d to. I need to: nelpful to use the fidget opriate to use the fidget
Parent/caregive I know that having Show you how t Talk with you ab Talk with you ab	a fidget takes so to use the fidget pout situations w pout situations w	ome getting used as a tool when it might be l when it's not appr	d to. I need to:
Parent/caregive I know that having Show you how t Talk with you ab Talk with you ab	a fidget takes so to use the fidget pout situations w pout situations w	ome getting used as a tool when it might be l when it's not appr	d to. I need to: nelpful to use the fidget opriate to use the fidget
Parent/caregive I know that having Show you how t Talk with you ab Talk with you ab Work with the s School section	a fidget takes so to use the fidget bout situations w bout situations w school or other p	ome getting used as a tool when it might be l when it's not approressionals to f	d to. I need to: nelpful to use the fidget opriate to use the fidget
Parent/caregive I know that having Show you how t Talk with you ab Talk with you ab Work with the s School section	a fidget takes so to use the fidget tout situations w tout situations w school or other p	ome getting used as a tool when it might be l when it's not approrofessionals to f	d to. I need to: nelpful to use the fidget opriate to use the fidget and the right fidget for you
Parent/caregive I know that having Show you how t Talk with you ab Talk with you ab Work with the s School section We agree that the toy in school. Thes	a fidget takes so to use the fidget to use the fidget to use the fidget to use the fidget school or other p	ome getting used as a tool when it might be I when it's not approprofessionals to f given to classman	d to. I need to: nelpful to use the fidget opriate to use the fidget and the right fidget for you tes, distract others, or be used
Parent/caregive I know that having Show you how t Talk with you ab Talk with you ab Work with the s School section We agree that the toy in school. Thes	a fidget takes so to use the fidget to use the fidget to out situations w to out situations w to ochool or other p the fidget can't be go the fidgets are allowed in the student	ome getting used as a tool when it might be I when it's not approprofessionals to f given to classman owed in school:	d to. I need to: nelpful to use the fidget opriate to use the fidget and the right fidget for you tes, distract others, or be used
Parent/caregive I know that having Show you how t Talk with you ab Talk with you ab Work with the s School section We agree that the toy in school. Thes Fidgets are included IEP 504 plan	a fidget takes so to use the fidget to use the fidget to out situations w to out situations w to ochool or other p the fidget can't be go the fidgets are allowed in the student	ome getting used as a tool when it might be I when it's not approprofessionals to f given to classman	d to. I need to: nelpful to use the fidget opriate to use the fidget and the right fidget for you tes, distract others, or be used
Parent/caregive I know that having Show you how t Talk with you ab Talk with you ab Work with the s School section We agree that the toy in school. Thes	a fidget takes so to use the fidget to use the fidget to out situations w to out situations w to ochool or other p the fidget can't be go the fidgets are allowed in the student	ome getting used as a tool when it might be I when it's not approprofessionals to f given to classman owed in school:	d to. I need to: nelpful to use the fidget opriate to use the fidget and the right fidget for you tes, distract others, or be used

