

Questions to Ask About Your Child's IEP Goals

- Are the goals clear and understandable? Do the goals avoid jargon and undefined acronyms?

- Are the goals positively oriented? (*“With supports, Henry will...” as opposed to “With supports, Henry will not...”*)

- Do the goals reference and line up with your child's present level of performance (PLOP)?

- Do the goals address academic and social areas your child struggles with because of his issues?

- Are the goals standards-based? (*Is the desired outcome to reach grade-level academic standards?*)

- Do the goals address how your child will gain skills? Do they identify instructional strategies?

- Can the goals be accomplished within the time frame of the IEP?

- Do the goals list ways to measure progress? (*Standardized tests, curriculum-based measurements, screening, etc.*)

- Is it clear what your child will be able to do when the goals are met?

- Do the goals set ambitious, but realistic, expectations for your child?

- Are the goals strengths-based? (*Do they use your child's strengths to help address a particular need?*)

- Did your child have a chance to give input on goals and share information about strengths?

- If your child is in high school, do the goals include transition planning?
