What to Double-Check on Your Child's IEP

Is all the basic information there and correct?

☐ Does it give the date the new IEP will go into effect?

☐ Are your child's name, age, student ID number and grade level correct?

☐ Is all your contact information correct?

☐ Does it give the name of your child's IEP case manager?

Is it clear?

☐ Are the annual goals SMART?

☐ Are all supports and services clearly stated with enough detail?

☐ Does it state how and when the school will measure and report your child's progress toward annual IEP goals?

☐ Is the statement of your child's present level of performance (PLOP or PLAAFP) based on information from you and your child's teachers?

Is it accurate and complete?

☐ Does it include everything you agreed to in the meeting, including accommodations, special education services and measurable annual goals?

☐ If the team agreed to changes to the IEP at the meeting, do they appear in the final document?

☐ Are your parental concerns and commentary accurately represented?

☐ Is there anything in the IEP that you did not discuss or agree to in the meeting?

Notes:

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Understood