

When-then sentences (written)

Name: _____

Date: _____

What when-then sentences are used for:

Clearly explaining what you expect of students and the positive outcome that will happen

How to use them:

Use this chart to create when-then sentences you expect students to follow. Or work with an individual student to come up with sentences to address a certain expectation, behavior, or action.

Expectation, behavior, or action	Positive outcome
When you put away your backpack, _____	then you can talk with a friend. _____
When _____ _____	then _____ _____
When _____ _____	then _____ _____
When _____ _____	then _____ _____
When _____ _____	then _____ _____

When-then sentences (visual)

Name: _____



Date: _____

What when-then sentences are used for:

Clearly explaining what you expect of students and the positive outcome that will happen

How to use them:

Use this chart to create visual when-then sentences. Students can draw or paste a photo of the action in the “when” column and the positive outcome in the “then” column. They can dedicate a few words to summarize each picture.

When	Then
 _____ <u>put away backpack</u> _____	 _____ <u>talk with friend</u> _____
_____	_____
_____	_____
_____	_____