

# Explicit instruction checklist

Use this checklist as you plan lessons using explicit instruction. You can also use it to reflect after you've taught a lesson. Or, if you prefer, you could ask a colleague or an instructional coach to watch your lesson and fill out the form.

| Explicit Instruction Practices  | Did I Include This?      |                          |                          | Notes and Reflections |
|---|--------------------------|--------------------------|--------------------------|-----------------------|
| <b>Model</b>  | Yes                      | Somewhat                 | No                       |                       |
| Explain or demonstrate the skill in the same way students will practice it.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| Give a clear, concise, and correct explanation of the skill.                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| Show multiple examples.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| Show all the steps.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| <b>Verbalize</b>  | Yes                      | Somewhat                 | No                       |                       |
| Do a think-aloud as you model (may include scripting before the lesson).              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| <b>Provide Opportunities for Practice</b>   | Yes                      | Somewhat                 | No                       |                       |
| Give opportunities for guided practice.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| Allow for independent practice.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| Check for understanding in multiple ways (choral responses, nonverbal signals, etc.). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| Do a cumulative review of old and new skills.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| <b>Give Feedback</b>  | Yes                      | Somewhat                 | No                       |                       |
| Observe each student's work.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| Deliver immediate and specific feedback.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |
| Collect student data to make decisions about next steps for instruction.              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                       |